

Application for an Award

1. Candidate

Surname: SAVA

Given name: Florin Alin

PhD in Psychology since 2005 (see an attached copy)

Current position: Professor of Psychology, Vice-Rector for Research

Institution: West University of Timisoara (Romania)

Mobile phone: -

E-mail: _____

ORCID ID: 0000-0001-8898-1306

2. "Gala Cercetării Românești" edition: 2024

3. Type of Award / Award category:

"Mattei Dogan" Award for Social Sciences and Economics, Individual Application

4. Most relevant scientific achievements in the last five years (4 pages)

5. A narrative CV (5 pages)

6. Publications List (8 pages)

7. Grants List (1 page)

8. Additional documents (as separate documents)

8.1. The consent form (declaration) for personal data processing (1 page, in Romanian)

8.2. Copy of the Ph.D. Certificate (1 page, Romanian)

8.3. A 3-page copy document certifying my status as an invited teacher to the University of Milan-Bicocca (2 pages) and as an invited researcher to Vanderbilt University (1 page).

Florin Alin Sava
Professor of Psychology
West University of Timisoara

A description of the most important scientific achievements in the last five years

Florin Alin Sava

Mattei Dogan Award

C1. Research and/or innovative results through international books at prestigious publishers, articles in Q1 JCR AIS-based journals, or brevets

Personality Psychology is one of the most established fields of psychology, with top-tier journals like the Journal of Personality and Social Psychology, Social Psychological and Personality Science, European Journal of Personality, and Journal of Personality (all Q1 journals based on both AIS and JIF, and in which I have published throughout my career so far). Personality is an enduring pattern of thoughts, feelings, and behaviors that differentiate and characterize an individual and explain why people respond differently to the same situation or stimuli. Personality fulfills the two primary purposes of any science: to describe and predict phenomena. For instance, we can describe a talkative person who likes to take the initiative and looks for people to interact with as extraverted (*a descriptive purpose*). We can also predict that an extroverted person (everything else being equal) will be more comfortable in leadership positions and is more likely than an introverted to adopt an entrepreneurial style or to end up in sales (*a predictive purpose*). But what makes a person more extroverted than others? While recognizing the genetic-environment interaction, most existing research focused on genetic/biological markers of various personality traits (not very successfully) while neglecting that environmental aspects could also shape our way of being (for an exception, see the cross-cultural approach).

In the last four years, I initiated and focused on a highly innovative research program investigating environmental determinants of Neuroticism in an experimental / lab setting. Neuroticism is another major psychological trait that makes people feel more emotional and predisposes people toward experiencing more negative emotions such as sadness, worry, or mood changes. Neuroticism is the most resource-consuming personality trait in terms of healthcare expenditures. Instead of looking at the genetic components that predispose some people to Neuroticism, we chose to investigate the function of Neuroticism via (evaluative) conditioning. In classical conditioning, a well-known phenomenon examined by the Nobel Prize winner Pavlov, the dog's salivation was a function of pairing food with bell ringing. The salivation ceased after several trials in which the environment changed, and the bell ringing was not paired anymore with food items. In an evaluative conditioning task, preference for a new object (conditioned stimulus - CS) is a function of pairing the CS with an unconditional stimulus (US) (i.e., a cute bunny vs. an ugly snake) [see also 29 from our publication list]. These evaluations (liked vs. disliked; positive vs. negative) are highly relevant for our behaviors (i.e., approaching liked items, avoiding

disliked items) and our emotions (i.e., showing positive emotions towards liked items and negative feelings towards disliked items). So, how do neurotics attach valence to new objects encountered in their life?

This unique and highly creative approach has been our primary research focus in the last 3-4 years. Up to this moment, it has resulted in three AIS WoS Q1 papers [see 1, 4, and 7 from the publication list], and more manuscripts are coming. One of these manuscripts [7], entitled *A Roadmap for Future Interactions between Research on Personality and Learning* is a conceptual paper in which we introduced the functional-cognitive framework that could guide researchers at the intersection between personality and learning (conditioning), setting the framework for this innovative approach in examining personality.

In the other two Q1 papers [1, 4], we addressed how Neurotics learn to attach valence (the degree of liking or disliking new stimuli). Examining valence acquisition and subsequent reactions toward a CS is highly relevant to examining the role of Neuroticism. Is it just an amplifier role (i.e., increases the effect of both negative and positive USs), or does it introduce an asymmetric bias in evaluative learning, such as attaching negative valence more easily than attaching a positive valence to a newly encountered stimulus? If data support the first hypothesis, it would mean that Neuroticism is not necessarily a malignant factor per se, psychopathological manifestations being instead an outcome of purely environmental characteristics (i.e., unemployed or poor people experience more mental health issues because they live in an adverse environment, not because they are likely to have lower N or low self-esteem). If data support the second hypothesis, it would mean Neuroticism leads to a less adaptive way of processing environmental stimuli by highlighting the negative elements of the environment.

Our data support the second hypothesis, particularly in ecological environments with both positive and negative US presence. Likewise, we found some support for an asymmetry in liking alteration in a new to-be-submitted manuscript. People scoring high on Neuroticism switch more easily from positive to negative than from negative to positive, in line with the learning bias hypothesis.

Summing up, by examining creatively the particularities of people scoring High on Neuroticism about how their preferences are formed as a function of the environment (pairing stimuli), we opened up a new avenue for investigating personality traits as at-risk factors for psychopathology. This original approach has already been recognized through three AIS JCR Q1 papers [see 1, 4, 7] and several accepted symposia at prestigious conferences (ICPS Bruxelles, 2023; ESCON Milano, 2022, ECP20 Madrid, 2022). Likewise, the coordination of a special issue in *Collabra* (an AIS JCR Q1 journal) on Learning and Personality represents a token of appreciation for this innovative approach of linking two apparently parallel fields, learning (environment) and personality (predispositions) for the advancement of science on a topic that is also relevant for Psychopathology and Clinical Psychology.

I will mention shortly the other four AIS JCR Q1 publications [14, 17, 18, 27, see the publication list]. These resulted from a collective effort (authors from 26+ countries, data from over 100,000 participants). For instance, [14] examined the susceptibility to conspiracy theories. We observed greater support for conspiracy theories among supporters of the opposition parties (deprived of political control), particularly those who support extreme left/right ideologies. The other three papers are related to personality psychology. Their force comes from the magnitude of effort in collecting immense amounts of data to answer various questions (i.e., in which country people are less satisfied with themselves and would like to change their personality style; how country-level optimism is related to gross product income or income inequalities).

C2. The impact of research and/or innovation activities through citations in JCR Q1 journals based on their AIS and/or through concrete outcomes or research results in the economy and/or society

My research achievements have had a significant impact on the scientific community. For instance, the publication [14] has become a Highly Cited Paper, attracting 103 citations on WoS Core Collection and 197 citations on Google Scholar since 2022. Likewise, all publications mentioned above received citations, including the late 2023 or in-press publications. Overall, these publications receive hundreds of citations, many of them in top-tier journals. For further details, please consult *Citations in prestigious journals* from the *International Networking & Further Recognition* section of my narrative CV. I want to highlight here that the impact is not limited to psychology; it was also recognized through citations in top-tier journals in other fields of social science (education, sociology) and life science (medicine).

The impact is not limited to citations only. Other results obtained in the last five years were not included in JCR Q1 journals but contain more concrete outcomes relevant to society. They include open-access materials (i.e., protocols for online interventions) whose efficiency has been tested through rigorous studies (i.e., anxiety, vulnerable populations at risk such as LGBT+). In terms of innovative products, the most ambitious task I had the chance to coordinate was creating and validating five new instruments (psychological tests) to be used nationwide in the judicial system under the umbrella of the Superior Council for Magistracy – CSM (i.e., for the compulsory psychological assessment for admission in Magistracy and for acquiring managerial positions by prosecutors or judges). For further details, please consult the narrative text at the end of the *International Networking & Further Recognition* section of my narrative CV.

C3. The capacity to attract research funds and to cooperate with public/private research organizations through the number of research grants, their value, or through the quality of invited teacher/researcher/speaker at prestigious universities or international conferences

Please consult the narrative CV, section *Funding*, for further details on my excellent capacity to attract research funds as a result of individual or collaborative efforts. Likewise, three different prestigious universities have invited me in the last five years (according to OMEC no. 5665 from 2020). In two of the cases, I have been invited as a researcher to explore further collaboration opportunities (University of North Carolina at Chapel Hill, 2019 – see publication [29]); (Vanderbilt University, Nashville, 2023, undergoing collaboration on disgust conditioning and Neuroticism with Professor Bunmi Olantunji). The third invitation came from the University of Milan-Bicocca, where I had the privilege to be a guest teacher on a particular topic based on my expertise in cost-effectiveness analysis. This invitation was based on paid-based collaboration repeatedly for three consecutive years (2018, 2019, and 2020).

C4. Professional prestige and the degree of scientific recognition in the international community

Due to the lack of space here (4-page limitation), my scientific recognition has been mainly addressed in the *International Network and Further Recognition* section of my narrative CV. I highlighted there the recognition received, particularly in personality psychology: (i) serving for eight years (2014-2022) on the Board of the most prestigious European Association on personality; (ii) being the main organizer and chair of the European Conference on Personality, the 18th edition; (iii) being included in the editorial board of two prestigious personality journals (including EJP, a Q1 WoS journal), (iv) being the head of the committee for the Best Dissertation Award in the field of Personality Psychology etc. The international recognition is also underlined through my position as the Romanian representative on the European Federation of Psychology Associations Scientific Board. Likewise, based on my previous accomplishments on implicit measures, I was invited to the Expert Meeting on Indirect Measures (Ghent, 2018), along with the main contributors in the field (e.g., Antony Greenwald – the author of the Implicit Association Test; Keith Payne – the author of the Affect Misattribution Procedure, etc.). A second Expert Meeting linking Learning and Personality took place in Timisoara in 2022, demonstrating my capacity to gather renowned scholars in the field (i.e., Klaus Rothermund).

C5. The contribution to forming young researchers or consolidating teams with remarkable results

The LEARNVUL Twining project (Oct 2020 – Sep 2023) perfectly illustrates my contribution to forming young researchers, as explained in the last paragraph of the *Funding* section of my narrative CV. Four early-stage researchers were intensively exposed to a competitive research environment, totalizing eight months of mobilities abroad, two one-week intensive summer schools, and several international conference symposia talks (ESCON, ECP, ICPS, etc.). Most of the manuscripts where I served as the last author (co-author) have been the results of the eight Ph.D. students I had the chance to coordinate (16 out of the 31 publications in the last five years, including 7 papers in the AIS-based Q1/Q2 WoS journals).

Curriculum Vitae • Florin Alin SAVA



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<https://scholar.google.com/citations?user=57TbTakAAAAJ&hl=ro&oi=ao>

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Romania

Personal Information

Age: 48

Nationality: Romanian

Gender: Male (He/him/his)

Education

University of Oradea	Oct 2014 – Jun 2016	MA Degree in Clinical Psychology, Psychological Counseling and Psychotherapy
Babes-Bolyai University, Cluj-Napoca	February 2013	Habilitation in Psychology
West University of Timisoara	Oct 2004 – Jun 2006	MA Degree in Public Policy and Advocacy
Babes-Bolyai University, Cluj-Napoca	Oct 2001 – Jun 2005	PhD in Psychology
West University of Timisoara (fall) / Jonkoping University (spring semester)	Oct 1998 – Jun 1999	MA Degree in Special Education
West University of Timisoara	Oct 1994 – Jun 1998	BA Degree in Psychology (Top of the class)

Employment

Positions (University)

Professor (Psychology) Vice-Rector for Research (2020 – present) Head of Psychology Doctoral School (2016-2020) Head of Psychology Department (2013-2015)	West University of Timisoara	Oct 2013 –
Associate Professor (Psychology) Head of Psychology Department (2008-2013)	West University of Timisoara	Oct 2008 – Sep 2013
Post-doc researcher, Clinical Psychology Assistant Professor / Teaching Assistant	Babes-Bolyai University, Cluj West University of Timisoara	Jul 2006 – Dec 2007 Oct 2004 – Jun 2006 & Jan 2008 – Sep 2008 Oct 1999 – Sep 2004

Consultations and Contract Work

Babes-Bolyai University, Cluj, RO	Invited teacher, one course, MA level	Repeatedly in 2010-2011, 2011-2012
University of Milan-Bicocca, IT	Invited teacher, 1 module, MA level	Repeatedly in 2018-2019, 2019-2020, and 2020-2021
SC Psiho Proiect SRL	Owner, R&D company, development and distribution of new psychological tests	Repeatedly as of 2006

Overseas experiences as a researcher

Vanderbilt University (Nashville, TN, USA)	Visiting scholar (researcher), one month	Aug 2023
University of North Carolina at Chapel Hill (NC, USA)	Visiting scholar (researcher), one month each	Repeatedly in 2011, 2015, and 2019
University of Coruna (Spain)	Visiting scholar (researcher), one month	Nov 2007
American University, Washington DC (USA)	Visiting scholar (researcher), two months	Jan-Feb 2007

Overseas experiences as a student / early-stage researcher

2002 July, 1-month Open Society Scholarship, Central European University at Budapest (Hungary)
 2002 June, 1-month Open Society Scholarship, Paris V University (France)
 2000 July-August, 2-month Open Society Scholarship, University of Michigan at Ann Arbor (USA)
 1999 March-May, 3-month Erasmus Exchange, Jonkoping University (Sweden)

My professional track showcases a career in academia that combines pursuing research interests with managerial activities, primarily at the West University of Timisoara, where I have held key positions such as Professor of Psychology, Vice-Rector for Research, Head of the Psychology Doctoral School, and Head of the Psychology Department. Additionally, I have had numerous international experiences as a visiting scholar or in teaching roles in prestigious institutions abroad. Of particular interest for the criteria set for this Award is that I received invitations from three highly prestigious universities in the last five years (see OMEC 5665/2020). I have been invited as a visiting scholar (researcher) to Vanderbilt University (2023) and the University of North Carolina at Chapel Hill (2019). I have also been a paid invited teacher at the University of Milan-Bicocca (2018, 2019, 2020) (see attached documents). Furthermore, I have contributed to developing the R&D area in social sciences through the ownership of SC Psiho Proiect SRL, a company focused on creating and distributing innovative psychological tests. In this regard, we have recently significantly contributed to reforming the psychological assessment system for all Romanian magistrates at the Superior Council for Magistrates (CSM) request.

Scientific Output (Summary)**Journal Articles**

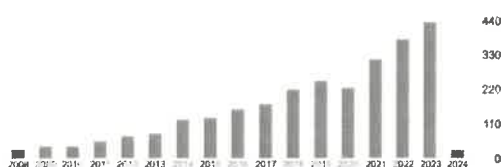
Selection: only journals with an AIS score > 0.50 (the best AIS Quartile for a WoS category included)	AIS Score (latest) descending order	# Published all (since 2019)	# Main author (since 2019)
<i>Nature Human Behaviour Q1</i>	10,649	1(1)	-
<i>Journal of Personality and Social Psychology Q1</i>	4,406	1(1)	-
<i>Social Psychological and Personality Science Q1</i>	2,822	1(1)	1(1)
<i>European Journal of Personality Q1</i>	2,525	1(0)	1(0)
<i>Computers in Human Behavior Q1</i>	2,199	1(0)	-
<i>Journal of Personality Q1</i>	2,152	2(2)	-
<i>Journal of Occupational and Organizational Psychology Q1</i>	1,868	1(0)	-
<i>JMIR Mental Health Q2</i>	1,394	1(0)	-
<i>Assessment Q1</i>	1,384	1(1)	-
<i>Teaching and Teacher Education Q1</i>	1,319	1(0)	1(0)
<i>Collabra: Psychology Q1</i>	1,293	2(2)	-
<i>Personality and Individual Differences Q3</i>	1,071	3(1)	1(0)
<i>The Clinical Neuropsychologist Q2</i>	1,056	1(0)	-
<i>Career Development International Q2</i>	1,052	1(0)	-
<i>Frontiers in Psychology Q2</i>	1,004	4(4)	3(3)
<i>Journal of Clinical Psychology Q2</i>	0,987	1(0)	1(0)
<i>Cognition & Emotion Q2</i>	0,973	1(1)	1(1)
<i>Cognitive Therapy and Research Q2</i>	0,948	1(1)	-
<i>PloS One Q2</i>	0,946	3(2)	1(1)
<i>Archives of Clinical Neuropsychology Q2</i>	0,866	1(1)	-
<i>International Journal of Psychology Q2</i>	0,801	1(0)	-
<i>Journal of Psychopathology and Behavioral Assessment Q3</i>	0,790	1(1)	-
<i>Current Psychology Q3</i>	0,608	2(2)	1(1)
<i>European Journal of Special Needs Education Q3</i>	0,603	1(0)	1(0)
<i>Journal of Personnel Psychology Q3</i>	0,596	1(0)	-

Of the 50+ Web of Science and/or Scopus publications, 31 have been published since 2019 (*see the publications list*). Likewise, from the 16 articles in which I served as the main author, nine articles were published after 2019. Nonetheless, 30 publications are in Q1/Q2 WoS journals based on their AIS score. Of particular interest for the criteria set for this Award is that there are eight publications in Q1 Journals based on their AIS score in the last five years and that the sum of the weighted influence score related to the articles published in the last five years is higher than the cut-off value of 5 (*see the publications list, for details*).

Other Output (selection, see the publication list)

International book chapters:	2 (Wiley, Springer)
National edited books:	2 (Polirom, Trei)
National authorship books	2 (Polirom, ASCR)
National book chapters:	8 (Polirom - 7; Trei - 1)
Psychological tests:	10 newly created instruments, approved by the Romanian College of Psychologists

Citations and Impact



Source	Total Citations	<i>h</i> -index
Web of Science	825 from 47 documents	15
Scopus	1062 from 54 documents	17
ResearchGate	1,748	20
Google Scholar	2,865	24

2005: PhD

2013: Habilitation

International Networking & Further Recognition

Membership

- European Association of Personality Psychology (EAPP), since 2012
- American Psychological Association (APA), since 2020

Honorary positions

- Member of the Executive Committee of the European Association of Personality Psychology, 2014 – 2016 (Ex Officio member); 2016 – 2022 (Elected member)
- Chair of the European Conference on Personality, 18th edition, July 2016
- The Romanian representative in EFPA (The European Federation of Psychology Association), Board of Scientific Affairs, 2019 -

Editorial service

- European Journal of Personality, WoS Q1, Consulting Editor (2020 – 2022)
- Personality Science (the new Sister EJP Journal), Consulting Editor (2020 -)
- Romanian Journal of Applied Psychology, Scopus, Editor in Chief (2009-2022), Consulting Editor (2023 -)
- Co-guest editor to Collabra: Psychology (WoS Q1 based on AIS). Special Issue: *Learning and Personality*

Ad-hoc reviewer

- 20+ journals (i.e., Personality and Social Psychology Bulletin, Journal of Personality, European Journal of Social Psychology, Social Cognition, Journal of Consulting and Clinical Psychology, Clinical Psychology & Psychotherapies, Journal of Experimental Psychiatry and Behavioral Therapy, Journal of Psychopathology and Behavioral Assessment, etc.)

Invited expert

- Expert Meeting on Improving the Utility of Indirect Measures (2018)
- Expert Meeting on Personality and Conditioning (2022)
- Invited (paid) teacher by the University of Milan-Bicocca (repeatedly in 2018/2019/2020)
- Invited scholar (speaker) at Vanderbilt University (Bunmi Olatunji's lab)

Citations in prestigious journals

- Hundreds of citations received by my publications are in top-tier journals (i.e., AIS-based WoS Q1). Among the most prestigious ones (first or second place in a WoS category) are Nature Human Behaviour (1/89), Nature Medicine (1/136), Nature Energy (1/119), Annual Review of Psychology (1/81), Annual Review of Clinical Psychology (1/131), Personality and Social Psychology Review (1/63), Journal of Personality and Social Psychology (2/63), American Sociological Review (1/149), Annual Review of Sociology (2/149), Educational Psychologist (1/60), Educational Psychology Review (2/60). Other flagship journals that cite my work are American Psychologist, Perspectives on Psychological Science, European Psychologist, European Review of Social Psychology, Social Psychological and Personality Science, European Journal of Personality, and Journal of Applied Psychology. We could also add the citations in several dozen additional AIS-based Q1 WoS journals without listing them here because of space limitations.

Miscellaneous services and recognitions

- President of Commission 28 of CNATDCU (The National Council for the Accreditation of University Degrees, Diplomas, and Certificates) since 2016. The 28 Commission reunites three scientific areas: psychology, educational sciences, and sports science.
- Member of the Social Sciences Committee of the National Council for Scientific Research (CNCS/CNCSIS) (2009 – 2013)
- President of the Scientific Committee for the last Romanian Psychological Association Conference (2023) and member of the Scientific Committee for all European Conference on Personality editions since 2016.
 - Expert in a nominated task force (OMEN 5495 from 27.10.2021), in charge of developing a methodology to finance research in universities), since 2021
 - Expert in a nominated task force (OMEN 5964 from 11.12.2015), in charge of developing a procedure for quality control of Ph.D. theses and research ethics (2015-2016)
- Gala Award in Education, Second Prize *University Professor of the Year* (5000 € from Dinu Patriciu Foundation, a national competition)

Considering the C2 and C4 criteria established for this competition, I would like to highlight the following aspects. For C2, the quantity and quality of the citations received are exceptionally high, as shown above, and they are illustrative of the quality of my publications. My research impact is underscored by hundreds of citations in top-tier journals, including *Nature Human Behaviour*, *Annual Review of Psychology*, and *Journal of Personality and Social Psychology*, that indicate a recognized scholar in the field. The impact is not limited to receiving citations but refers to immediate societal gains. First, some of the researched topics addressed (as a co-author) deal with hot topic issues (i.e., conspiracy theories) and are highly relevant for policy-makers. Second, my scientific achievements are not limited to publications but include innovative products/services such as innovative treatments and newly developed psychological tests. For instance, we have developed evidence-based tools and treatments for participants in need (i.e., suffering from anxiety, at-risk LGBT+) that are available online for free (for upscaling purposes). Likewise, according to our server data, thousands of licensed psychologists use the newly developed psychological tests in their private practice, and hundreds of thousands of participants have been evaluated so far. These numbers outline a significant contribution at a societal level by increasing the quality of psychological assessment throughout the country. It impacts both the private and public sectors (see the development of tailored psychological instruments for magistrates at the request of the National Council of Magistrates - CSM).

For C4, I highlight the significant contributions and leadership roles in personality psychology. Since 2012, I have been an esteemed European Association of Personality Psychology (EAPP) member, later joining the American Psychological Association (APA) in 2020. Notably, I held managerial positions, serving as an elected member of the Executive Committee of the European Association of Personality Psychology from 2014 to 2022, including a position as Chair of the European Conference on Personality in 2016. I have also contributed as a Consulting Editor for the *European Journal of Personality* and *Personality Science* and as an editor-in-chief for the *Romanian Journal of Applied Psychology*. I have also reviewed manuscripts for over 20 prestigious journals and participated as an invited expert in meetings on indirect measures and personality & conditioning, respectively. I also served as a guest co-editor of a Special Issue in *Collabra: Psychology* (a WoS Q1 journal based on AIS) for the latter topic. Nonetheless, due to the international recognition for my work on personality and conditioning interaction, in February 2024, I will register as the first incoming early-stage researcher in my faculty, Patrycja Uram (see her GS profile [here](#)). She will spend a 3-month internship in my lab to advance her knowledge and facilitate collaborative studies with her home coordinator from Poland, Professor Robert Balas).

Research Interests

Personality:	<ul style="list-style-type: none"> • The Neuroticism trait (as a risk factor for psychopathology) • Taxonomic trait models (e.g., Big Five, Big Six)
Learning(Conditioning)	<ul style="list-style-type: none"> • Evaluative conditioning • Other types of conditioning (i.e., avoidance, disgust)
Assessment	<ul style="list-style-type: none"> • Alternative (non-self-reporting) assessment methods (i.e., implicit measures, computer-assisted text analysis) • Malingering & measurement (i.e., malingering indices, test development)

My primary research interest lies at the intersection between personality psychology, clinical psychology, and learning. More specifically, I aimed to see how people who score high on Neuroticism develop inadequate information processing strategies that make them more predisposed to experiencing anxiety or depression by investigating their learning (conditioning) specificities (i.e., how they attach valence to newly encountered stimuli, how are their emotions conditioned). These basic research questions reveal the true nature of neuroticism (*for more details related to C1 criteria, see the most important scientific achievements*)

Funding

* Selection (> 100,000 €)

Research Grants (N = 6, 5 as Project Manager)

[1] Horizon 2020 – H2020-WIDESPREAD-2010-5, Twinning Research Executive Agency Grant No. 952464, Acronym: LEARNVUL Title: Learning in Emotionally Vulnerable People Role: Principal Investigator (Project Manager)	2020-2023	900,000 €
[2] Norway Grants, 2014 – 2021 Norwegian Financial Mechanism, UEFISCDI Collaborative Research Projects, RO-NO-2019-0412, Grant No. 17 / 2020 Title: The social inclusion of LGBT people. Public attitudes and evidence-based interventions to increase their quality of life Role: Principal Investigator (Project Manager)	2020-2024	751,500 €
[3] PNCIDI III – Exploratory Research Projects (ECP / PCE), UEFISCDI PN-III-P4-ID-PCE-2020-1964, Grant no. PCE 138 / 2021 Title: How does the blue sky become gray? Examining the sensitivity of neurotics for processing the negative information in evaluative conditioning. Role: Principal Investigator (Project Manager)	2021-2023	245,000 €

- | | | |
|---|-----------|-----------|
| [4] PNCDI III – Exploratory Research Projects (ECP / PCE), UEFISCDI
PN-II-ID-PCE-2012-4-0621, Grant no. PCE 91 / 2013
Title: Causal mechanisms in attitudes formation and change through evaluative conditioning
Role: Co-PI | 2013-2016 | 252,000 € |
| [5] PNCDI II – Human Resources. Young Independent Teams (ECP / TE), UEFISCDI
PN-II-IRU-TE0-2011-3-0230, Grant no. 114 / 2011
Title: Changing implicit cognitions: an evidence-based approach
Role: Principal Investigator (Project Manager) | 2012-2014 | 156,250 € |
| [6] PNCDI II – Exploratory Research Projects (ECP / PCE / Ideas)
UEFISCDI, PN-II-PCE-2008, CNCS Code 1076
Title: Implicit measures of personality
Role: Principal Investigator (Project Manager) | 2009-2011 | 118,500 € |

Institutional grants (N = 2)

- | | | |
|--|-----------|-----------|
| [7] Grant POSDRU 2007-2013. ID: POSDRU/161/2.1/G/136958, CNDIPT-POSDRU
Title: Career counseling and psychological professional services
Role: Project Manager | 2014-2015 | 481,000 € |
| [8] Grant POSDRU 2007-2013 18/1.2/G/28335, OI-POSDRU
Title: Graduate skills and employers' needs. An action research for labor market integration.
Role: Project Manager | 2010-2012 | 409,000 € |

Public Procurement-based research contracts (N = 1)

- | | | |
|--|------|-------------|
| [9] Title: Development/adaptation of assessment tools and psychological assistance
(contracted activities in the project SIPOCA/MySMIS: 762/135456)
Beneficiary: Superior Council of Magistracy (CSM)
Role: Scientific Coordinator (Test Development Coordinator) | 2023 | 1,600,000 € |
|--|------|-------------|

Considering the C3 criterion established for this competition, the section above highlights an excellent capacity to attract funds from various sources (national and international competitions). These funds resulted from individual [3-6] and collaborative endeavors [1-2, 7-9], including working with international partners such as the University of Milan-Bicocca and Ghent University for grant no. [1] and the University of Bergen for the grant no. [2].

Grant no. [1], a Twinning-type project, is also highly relevant considering the C5 criterion established for this competition, as it highlights my contribution to developing competitive young researchers (R3 and R4 researchers). Four early-stage researchers (Ph.D. students) were intensively exposed to a competitive research environment, totalizing eight months of mobilities abroad, two one-week intensive summer schools, and several international conference symposia talks (ESCON, ECP, ICPS, etc.). Most of the manuscripts where I served as the last author (co-author) have been the results of the eight Ph.D. students I had the chance to coordinate (16 out of the 31 publications in the last five years, including seven papers in the AIS-based Q1/Q2 WoS journals).

Further Competencies, Skills, and References

Software

- Basic: MS Office & Various Browsers
- Statistical: R Studio, Stata, SPSS, AMOS, Comprehensive Meta-Analysis
- Research management: EndNote, Mendeley

Other Languages

- English (Level C1)

References

- Marco Perugini, University of Milano-Bicocca (WoS Highly Cited Researcher), Google Scholar profile [here](#)
- Jan De Houwer, Ghent University, Google Scholar profile [here](#)
- Brian Keith Payne, University of North Carolina at Chapel Hill, Google Scholar profile [here](#)

In Documents Published by JIF Quartile corresponding to their Publication year what percentage of documents have authors published in highly cited journals?

Publications List

Florin Alin Sava

This publications list contains two sections:

- The publication list in the last five years (2019-2023)
- The publication list that includes previous publications (before 2019)

*The publication list includes all publications already indexed in the Web of Science and Scopus, regardless of whether their current status is published or online first for non-e-journals.

Section 1. The publication list in the last five years (2019 – 2023)

* My contribution as the main author is marked with asterisks

Nr.		WoS	Scopus	N
1	<p>*Bunghez, C., Rusu, A., De Houwer, J., Perugini, M., Boddez, Y., & Sava, F.A. (in press). The moderating role of neuroticism on evaluative conditioning: evidence from ambiguous learning situations. <i>Social Psychological and Personality Science</i>.</p> <p>https://doi.org/10.1177/19485506231191861</p> <p>* Equal contribution with the first author Accession number: WOS:001044737000001</p>	<p>AIS = 2,822 Q1 AIS WoS SSCI category: Psychology, Social</p>	<p>Percentil 95 Scopus: 15/302 Social Psychology</p>	6
2	<p>Crișan, I., & Sava, F.A. (in press). Validity assessment in Eastern Europe: cross-validation of the Dot Counting Test and MODEMM against the TOMM-1 and Rey-15 in a Romanian mixed clinical sample. <i>Archives of Clinical Neuropsychology</i></p> <p>https://doi.org/10.1093/arclin/acad085</p> <p>Accession number: WOS:001101879000001</p>	<p>AIS = 0,866 Q2 AIS WoS SCIE category: Psychology</p>	<p>Percentil 67 Scopus: 95/292 Clinical Psychology</p>	2
3	<p>*Lupuleac, C., & Sava, F.A. (in press). Romanian Version of the Frustration Discomfort Scale (FDS). A preliminary validation on a non-clinical sample. <i>Journal of Rational-Emotive & Cognitive-Behavior Therapy</i></p> <p>https://doi.org/10.1007/s10942-023-00531-0</p> <p>* Corresponding author Accession number: WOS:001104009600001</p>	<p>AIS = 0,339 Q4 AIS WoS SSCI category: Psychology, Clinical</p>	<p>Percentil 53 Scopus: 136/292 Clinical Psychology</p>	2
4	<p>Casini, E., Richetin, J., Sava, F.A., Perugini, M. (2023). The moderating role of neuroticism on evaluative conditioning: New insights on the processes underlying this relationship. <i>Collabra: Psychology</i>, 9(1), e: 74820</p> <p>https://doi.org/10.1525/collabra.74820</p> <p>Accession number: WOS:001023250600001</p>	<p>AIS = 1,293 Q1 AIS WoS SSCI category: Psychology, Multidisciplinary</p>	<p>Percentil 67 Scopus: 68/209 General Psychology</p>	4
5	<p>Crișan, I., Maricuțoiu, L.P., & Sava, F.A. (2023). Strategies to detect invalid performance in cognitive testing: An updated and extended meta-analysis. <i>Current Psychology</i>, 42(4), 3236-3257</p> <p>https://doi.org/10.1007/s12144-021-01659-x</p> <p>Accession number: WOS:000635843000003</p>	<p>AIS = 0,608 Q3 AIS WoS SSCI category: Psychology, Multidisciplinary</p>	<p>Percentil 74 Scopus: 54/209 General Psychology</p>	3
6	<p>Crișan, I., Sava, F.A., & Maricuțoiu, L.P. (2023). Strategies of feigning mild head injuries related to validity indicators and types of coaching: Results of two experimental studies. <i>Applied Neuropsychology: Adult</i>, 30(6), 705-715</p> <p>https://doi.org/10.1080/23279095.2021.1973004</p> <p>Accession number: WOS:000695180800001</p>	<p>AIS = 0,490 Q4 AIS WoS SCIE category: Psychology</p>	<p>Percentil 64 Scopus: 123/343 Developmental and Educational Psychology</p>	3

7	De Houwer, J., Perugini, M., Boddez, Y., Sava, F. (2023). A roadmap for future interactions between research on personality and learning. <i>Collabra: Psychology</i> , 9(1), e: 88334 https://doi.org/10.1525/collabra.88334 Accession number: WOS:001091998900001	AIS = 1,293 Q1 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 67 Scopus: 68/209 General Psychology	4
8	Gwendolyn, G., Lee, D.I.,...Sava, F.A., Thi Thu Bui, H. (2023). The economic well-being of nations is associated with positive daily situational experiences. <i>Current Research in Ecological and Social Psychology</i> , 4, e: 100088 https://doi.org/10.1016/j.cresp.2023.100088 Indexed: Scopus only		Percentil 26 Scopus: 53/71 Psychology (miscellaneous)	139
9	Marian, Ș., Costantini, G., Macinga, I., Sava, F.A. (2023). The dynamic interplay between anxious and depressive symptoms in a sample of undergraduate students. <i>Journal of Psychopathology and Behavioral Assessment</i> , 45(1), 150-159. https://doi.org/10.1007/s10862-022-10014-8 Accession number: WOS:000899093100001	AIS = 0,790 Q3 AIS WoS SSCI category: Psychology, Clinical	Percentil 53 Scopus: 137/292 Clinical Psychology	4
10	Marian, Ș., & Sava, F.A. (2023). Identifying central negative thoughts using experience sampling and network analysis. <i>Cognitive Therapy & Research</i> , 47(5), 707-719 https://doi.org/10.1007/s10608-023-10400-w Accession number: WOS:001008435200001	AIS = 0,948 Q2 AIS WoS SSCI category: Psychology, Clinical	Percentil 77 Scopus: 35/152 Experimental and Cognitive Psychology	2
11	*Samfira, E.M., & Sava, F.A. (2023). The effectiveness of a rational-emotive intervention on teachers' unconditional self-acceptance, perfectionism, and pupil control ideology. <i>Frontiers in Psychology</i> , 14, e: 1240269 https://doi.org/10.3389/fpsyg.2023.1240269 * Corresponding author Accession number: WOS:001130302300001	AIS = 1,004 Q2 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 73 Scopus: 55/209 General Psychology	2
12	Crișan, I., Sava, F.A., Maricuțoiu, L. P., Ciumăgeanu, M. D., Axinia, O., Gîmiceanu, L., & Ciotlăuș, L. (2022). Evaluation of various detection strategies in the assessment of noncredible memory performance: Results of two experimental studies. <i>Assessment</i> , 29(8), 1973-1984. https://doi.org/10.1177/107319112111040105 Accession number: WOS:000687355300001	AIS = 1,384 Q1 AIS WoS SSCI category: Psychology, Clinical	--	7
13	*Dudău, D. P., & Sava, F.A. (2022). The development and validation of the Romanian version of Linguistic Inquiry and Word Count 2015 (Ro-LIWC2015). <i>Current Psychology</i> , 41(6), 3597-3614 https://doi.org/10.1007/s12144-020-00872-4 * Corresponding author Accession number: WOS:000543043700003	AIS = 0,608 Q3 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 74 Scopus: 54/209 General Psychology	2
14	Imhoff, R., Zimmer, F., ... Sava, F.A. ... & van Prooijen (2022). Conspiracy mentality and political orientation in 26 countries. <i>Human Nature Behaviour</i> , 6(3), 392-403, https://doi.org/10.1038/s41562-021-01258-7 Accession number: WOS:000743464200001	AIS = 10,469 Q1 AIS WoS SSCI category: Psychology, Experimental	Percentil 99 Scopus: 2/302 Social Psychology	40
15	Marian, Ș., Sava, F.A., Dindelegan, C. (2022). A network analysis of DSM-5 avoidant personality diagnostic criteria. <i>Personality and Individual Differences</i> , 188, e 111454.	AIS = 1,071 Q3 AIS WoS SSCI category:	Percentil 86 Scopus: 28/209	3

	https://doi.org/10.1016/j.paid.2021.111454 Accession number: WOS:000740162700006	Psychology, Social	General Psychology	
16	Popa, C. O., Sava, F. A., Muresan, S., Schenk, A., Cojocaru, C. M., Muntean, L. M., & Olah, P. (2022). Standard CBT versus integrative and multimodal CBT assisted by virtual reality for generalized anxiety disorder. <i>Frontiers in Psychology, 13</i> . https://doi.org/10.3389/fpsyg.2022.1008981 Accession number: WOS:000868550600001	AIS = 1,004 Q2 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 73 Scopus: 55/209 General Psychology	7
17	Baranski, E., Sweeny, K., Gardiner, G., Guan, Y., ... Sava, F.A. ... & Funder, D. C. (2021). Who in the World is Trying to Change Their Personality Traits? Volitional Personality Change Among College Students in 56 Countries. <i>Journal of Personality and Social Psychology, 121</i> (5), 1140-1156 https://doi.org/10.1037/pspp0000389 Group author. Accession number: WOS:000728151900015	AIS = 4,406 Q1 AIS WoS SSCI category: Psychology, Social	Percentil 97 Scopus: 7/302 Social Psychology	124
18	Baranski, E., Sweeny, K., Gardiner, G., ... Sava, F.A. ... & Funder, D. C. (2021). International optimism: Correlates and consequences of dispositional optimism across 61 countries. <i>Journal of Personality, 89</i> (2), 288-304. https://doi.org/10.1111/jopy.12582 Group author. Accession number: WOS:000563742000001	AIS = 2,152 Q1 AIS WoS SSCI category: Psychology, Social	Percentil 95 Scopus: 14/302 Social Psychology	123
19	Crișan, I., Maricutoiu, L. P., & Sava, F. A. (2021). Effectiveness of immediate vs. delayed recall in detecting invalid performance in coached and uncoached simulators: Results of two experimental studies. <i>Romanian Journal of Applied Psychology, 23</i> (2), 32-39. https://doi.org/10.24913/rjap.23.2.02 Indexed: Scopus only	--	Percentil 12 Scopus: 211/241 Applied Psychology	3
20	* Dudău, D. P., & Sava, F. A. (2021). Performing multilingual analysis with Linguistic Inquiry and Word Count 2015 (LIWC2015). An equivalence study of four languages. <i>Frontiers in Psychology, 12</i> :570568. https://doi.org/10.3389/fpsyg.2021.570568 * Corresponding author Accession number: WOS:000678454500001	AIS = 1,004 Q2 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 73 Scopus: 55/209 General Psychology	2
21	* Isbășoiu, A.B., Tulbure, B.T., Rusu, A., Sava, F.A. (2021). Can we boost treatment adherence to an online transdiagnostic intervention by adding self-enhancement strategies? Results from a randomized controlled non-inferiority trial. <i>Frontiers in Psychology</i> https://doi.org/10.3389/fpsyg.2021.752249 * Corresponding author Accession number: WOS:000730955400001	AIS = 1,004 Q2 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 73 Scopus: 55/209 General Psychology	4
22	Petrisor, A., Maricutoiu, L., & Sava, F. A. (2021). The do's and don'ts of supervisor behavior. Supervisor personality as predictor for subordinate's job insecurity and citizenship behaviors. <i>Psihologia Resurselor Umane, 19</i> (1), 6-16. https://doi.org/10.24837/pru.v19i1.478 Indexed: Scopus only	--	Percentil 16 Scopus: 243/292 Clinical Psychology	3
23	* Samfira, E. M., & Sava, F. A. (2021). Cognitive-behavioral correlates of pupil control ideology. <i>PloS One, 16</i> (2), e0246787. https://doi.org/10.1371/journal.pone.0246787 * Corresponding author Accession number: WOS:000618271700016	AIS = 0,946 Q2 AIS WoS SCIE category: Multidisciplinary Sciences	Percentil 87 Scopus: 17/134 Multidisciplinary	2
24	Tripa, L., Sava, F. A., Paloș, R., Măgurean, S., & Macsinga,	--	Percentil 8 Scopus:	5

	I. (2021). Evaluating the outcomes of „Resilient left behind children”–A social-emotional learning and mindfulness group counseling program. <i>Cognition, Brain, Behavior</i> , 25(1), 33-53. https://doi.org/10.24193/cbb.2021.25.03 Indexed: Scopus only		139/152 Experimental and Cognitive Psychology	
25	Dudău, D.P., Sava, F.A., Rusu, A., Cervicescu, V. (2020). Detecting Individuals High in Neuroticism based on the Color Features of the Facebook Profile Picture. <i>22nd International Symposium on Symbolic and Numeric Algorithms for Scientific Computing (SYNASC)</i> , 286-293, https://doi.org/10.1109/SYNASC51798.2020.00053 Proceeding paper. Accession number: WOS:000674702000042	-- (Proceeding paper)	-- (Proceeding paper)	4
26	Gardiner, G., Lee, D., Baranski, E., Funder, D., & International Situations Project. (2020). Happiness around the world: A combined etic-emic approach across 63 countries. <i>PloS One</i> , 15(12), e0242718. https://doi.org/10.1371/journal.pone.0242718 Group author. Accession number: WOS:000598626100070	AIS = 0,946 Q2 AIS WoS SCIE category: Multidisciplinary Sciences	Percentil 87 Scopus: 17/134 Multidisciplinary	138
27	Lee, D. I., Gardiner, G., Baranski, E., International Situations Project, & Funder, D. C. (2020). Situational experience around the world: A replication and extension in 62 countries. <i>Journal of Personality</i> , 88(6), 1091-1110. https://doi.org/10.1111/jopy.12558 Group author. Accession number: WOS:000539729300001	AIS = 2,152 Q1 AIS WoS SSCI category: Psychology, Social	Percentil 95 Scopus: 14/302 Social Psychology	139
28	*Sava, F. A., Dindelegan, C., & Sălăgean, N. (2020). The utility of the Personality Clinical Form Indicators of Response Distortion: Receiver Operating Characteristic Analysis. <i>Romanian Journal of Psychology</i> , 22(1), 1-8. https://doi.org/10.24913/rjap.22.1.01 * First & corresponding author Indexed: Scopus only	--	Percentil 12 Scopus: 211/241 Applied Psychology	3
29	*Sava, F. A., Payne, B. K., Măgurean, S., Iancu, D. E., & Rusu, A. (2020). Beyond contingency awareness: the role of influence awareness in resisting conditioned attitudes. <i>Cognition and Emotion</i> , 34(1), 156-169. https://doi.org/10.1080/02699931.2019.1652146 * First & corresponding author Accession number: WOS:000481161500001	AIS = 0,973 Q2 AIS WoS SSCI category: Psychology, Experimental	Percentil 75 Scopus: 38/152 Experimental and Cognitive Psychology	5
30	Tripa, L., Sava, F. A., Palos, R., Măgurean, S., & Măcsinga, I. (2020). Adult psychological outcomes of former left behind children in Romania. <i>Romanian Journal of Psychology</i> , 22(2), 51-58. https://doi.org/10.24913/rjap.22.2.04 Indexed: Scopus only	--	Percentil 12 Scopus: 211/241 Applied Psychology	5
31	Curșeu, P. L., Ilies, R., Virgă, D., Maricuțoiu, L., & Sava, F. A. (2019). Personality characteristics that are valued in teams: Not always “more is better”? <i>International Journal of Psychology</i> , 54(5), 638-649. https://doi.org/10.1002/ijop.12511 Accession number: WOS:000490897600010	AIS = 0,801 Q2 AIS WoS SSCI category: Psychology, Multidisciplinary	Percentil 80 Scopus: 42/209 General Psychology	5

Main author publications in the last five years with AIS Q1/Q2 (WoS) or +50 Percentile (Scopus): 8 articles (see no. 1, 3, 11, 13, 20, 21, 23, and 29).

Section 2. The publication list before 2019 (selection**)

* My contribution as the main author is marked with asterisks

** We present only publications in Web of Science / Scopus journals, and books / chapter books in international A1 or prestigious national A2 publishers

Nr.		WoS	Scopus	N
1	Tulbure, B. T., Rusu, A., Sava, F. A., Sălăgean, N., & Farchione, T. J. (2018). A web-based transdiagnostic intervention for affective and mood disorders: randomized controlled trial. <i>JMIR mental health</i> , 5(2), e8901. https://doi.org/10.2196/mental.8901	AIS = 1,394 Q2 AIS WoS SCIE category: Psychiatry	Percentil 91 Scopus: 48/531 Psychiatry and Mental Health	5
2	David, O., Ionicioiu, I., Imbarus, A., Sava, F.A. (2016). Coaching banking managers through the financial crisis: effects on stress, resilience, and performance. <i>Journal of Rational-Emotive and Cognitive Behavior Therapy</i> , 34(4), 267-281. https://doi.org/10.1007/s10942-016-0244-0	AIS = 0,339 Q4 AIS WoS SSCI category: Psychology, Clinical	Percentil 53 Scopus: 136/292 Clinical Psychology	4
3	Maricuțoiu, L. P., Sava, F.A., & Butta, O. (2016). The effectiveness of controlled interventions on employees' burnout: A meta-analysis. <i>Journal of Occupational and Organizational Psychology</i> , 89(1), 1-27. https://doi.org/10.1111/joop.12099	AIS = 1,868 Q1 AIS WoS SSCI category: Psychology, Applied	Percentil 88 Scopus: 28/241 Applied Psychology	3
4	Măgurean, S., Constantin, T., & Sava, F.A. (2016). The indirect effect of evaluative conditioning on smoking. <i>Journal of Substance Use</i> , 21(2), 198-203. https://doi.org/10.3109/14659891.2015.1005183	AIS = 0,221 Q4 AIS WoS SSCI category: Substance Abuse	-- New in Scopus:	3
5	Măroiu, C., Maricuțoiu, L.P., Sava, F.A. (2016). Explicit self-esteem and contingencies of self-worth: The moderating role of implicit self-esteem. <i>Personality and Individual Differences</i> , 99, 235-241. https://doi.org/10.1016/j.paid.2016.05.022	AIS = 1,071 Q3 AIS WoS SSCI category: Psychology, Social	Percentil 86 Scopus: 28/209 General Psychology	3
6	Neguț, A., Matu, S.A., Sava, F.A., David, D. (2016): Virtual reality measures in neuropsychological assessment: a meta-analytic review, <i>The Clinical Neuropsychologist</i> , 30(2), 165-184. https://doi.org/10.1080/13854046.2016.1144793	AIS = 1,056 Q2 AIS WoS SCIE category: Psychology	Percentil 94 Scopus: 4/64 Neuropsychology and Physiological Psychology	4
7	Neguț, A., Matu, S. A., Sava, F. A., & David, D. (2016). Task difficulty of virtual reality-based assessment tools compared to classical paper-and-pencil or computerized measures: A meta-analytic approach. <i>Computers in Human Behavior</i> , 54, 414-424. https://doi.org/10.1080/13854046.2016.1144793	AIS = 2,199 Q1 AIS WoS SSCI category: Psychology, Experimental	Percentil 97 Scopus: 6/209 General Psychology	4
8	Virgă, D., Curșeu, P., Maricuțoiu, L., Sava, F.A., Macsinga, I., Măgurean, S. (2014). Personality, relationship conflict, and teamwork-related mental models. <i>PLoS One</i> , 9(11), e110223, https://doi.org/10.1371/journal.pone.0110223	AIS = 0,946 Q2 AIS WoS SCIE category: Multidisciplinary Sciences	Percentil 87 Scopus: 17/134 Multidisciplinary	6
9	Crașovan, D., Sava, F.A. (2013). Translation, adaptation, and validation on the Romanian population of the COPE questionnaire for coping mechanisms	--	Percentil 8 Scopus: 139/152	2

	analysis. <i>Cognition, Brain, Behavior. An Interdisciplinary Journal</i> , 17(1), 61-76		Experimental and Cognitive Psychology	
10	Sulea, C., Fine, S., Fischmann, G., <u>Sava, F.A.</u> , Dumitru, C. (2013). Abusive supervision and counterproductive work behaviors. The moderating effects of personality. <i>Journal of Personnel Psychology</i> , 12(4), 196-200. https://doi.org/10.1027/1866-5888/a000097	AIS = 0,596 Q3 AIS WoS SSCI category: Psychology, Applied	Percentil 40 Scopus: 144/241 Applied Psychology	5
11	Gavița, O.A., Freeman, A., <u>Sava, F.A.</u> (2012). The development and validation of Freeman-Gavita Prescriptive Executive Coaching (PEC) multi-rater assessment. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 12(2), 159-174. *** Discontinued in 2015 (Replaced by Journal of Evidence-Based Psychotherapies)	AIS 2015 = 0,135 Q4 AIS WoS SSCI category: Psychology, Clinical	--	3
12	Maricuțoiu, L.P., Macinga, I., <u>Sava, F.A.</u> , Rusu, S., Virgă, D. (2012). Adaptation and validation of Self-Worth Scale on a Romanian sample. <i>Cognition, Brain, Behavior: An Interdisciplinary Journal</i> , 16(1), 121-138	--	Percentil 8 Scopus: 139/152 Experimental and Cognitive Psychology	5
13	* <u>Sava, F.A.</u> , Maricuțoiu, L.P., Rusu, S., Macinga, I., Virgă, D., Cheng, C.M., & Payne, B.K. (2012). An Inkblot for the implicit assessment of personality: The Semantic Misattribution Procedure. <i>European Journal of Personality</i> , 26(6), 613-628. https://doi.org/10.1002/per.1861 * First & corresponding author	AIS = 2,525 Q1 AIS WoS SSCI category: Psychology, Social	Percentil 95 Scopus: 13/302 Social Psychology	7
14	Sulea, C., Virga, D., Maricutoiu, L.P., Schaufeli, W., Zaborila Dumitru, C., <u>Sava, F.A.</u> (2012). Work engagement as mediator between job characteristics and positive and negative extra-role behaviors. <i>Career Development International</i> , 17(3), 188-207. https://doi.org/10.1108/13620431211241054	AIS = 1,052 Q2 AIS WoS SSCI category: Psychology, Applied	Percentil 86 Scopus: 70/502 Social Sciences (Miscellaneous)	6
15	* <u>Sava, F.A.</u> , Maricuțoiu, L.P., Rusu, S., Macinga, I., Virgă, D. (2011). Implicit and explicit self-esteem and irrational beliefs. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 11(1), 97-111. * First & corresponding author *** Discontinued in 2015 (Replaced by Journal of Evidence-Based Psychotherapies)	AIS 2015 = 0,135 Q4 AIS WoS SSCI category: Psychology, Clinical	--	5
16	* <u>Sava, F.A.</u> (2009). Maladaptive schemas, irrational beliefs, and their relationship with the five-factor personality model. <i>Journal of Cognitive and Behavioral Psychotherapies</i> , 9(2), 135-147. * First & corresponding author *** Discontinued in 2015 (Replaced by Journal of Evidence-Based Psychotherapies)	AIS 2015 = 0,135 Q4 AIS WoS SSCI category: Psychology, Clinical	--	1
17	* <u>Sava, F.A.</u> , Yates, B.T., Lupu, V., Szentagotai, A. & David, D. (2009). Cost-effectiveness and cost-utility of cognitive therapy, rational emotive behavioral therapy, and fluoxetine (Prozac) in treating depression: A randomized clinical trial. <i>Journal of Clinical Psychology</i> , 65(1), 36-52. https://doi.org/10.1002/jclp.20550 * First author	AIS = 0,987 Q2 AIS WoS SSCI category: Psychology, Clinical	Percentil 71 Scopus: 85/292 Clinical Psychology	5

18	* <u>Sava, F.A.</u> , Sperneac, A.M. (2006). Sensitivity to reward and sensitivity to punishment rating scales: A validation study on the Romanian population. <i>Personality and Individual Differences</i> , 41(8), 1445–1456. https://doi.org/10.1016/j.paid.2006.04.024 * First & corresponding author	AIS = 1,071 Q3 AIS WoS SSCI category: Psychology, Social	Percentil 86 Scopus: 28/209 General Psychology	2
19	* <u>Sava, F.A.</u> (2002). Causes and effects of teacher conflict-inducing attitudes towards pupils: a path analysis model. <i>Teaching and Teacher Education</i> , 18, 1007-1021. https://doi.org/10.1016/S0742-051X(02)00056-2 * First and corresponding author	AIS = 1,319 Q1 AIS WoS SSCI category: Education and Educational Research	Percentil 92 Scopus: 92/1469 Education	1
20	* <u>Sava, F.A.</u> (2000). Is attention deficit hyperactivity disorder an exonerating construct? Strategies for school inclusion. <i>European Journal of Special Needs Education</i> , 15(2), 149-157. https://doi.org/10.1080/088562500361583 * First and corresponding author	AIS = 0,603 Q3 AIS WoS SSCI category: Education, Special	Percentil 82 Scopus: 262/1469 Education	1

CHAPTERS IN PRESTIGIOUS BOOKS (INTERNATIONAL PUBLISHERS)

* Dudău, D.P., Sălăgean, N., Sava, F.A. (2018). Executive Coaching. In M. Bernard, O. David. (Eds.). *Coaching for Rational Living*. Springer: Cham. https://doi.org/10.1007/978-3-319-74067-6_17 (corresponding author)

David, D., Sava, F.A. (2015). Designs for studying mediation. In R. Cautin and S. Lilienfeld (Eds.), *Encyclopedia of Clinical Psychology*. Hoboken, NJ: Wiley-Blackwell.
<https://doi.org/10.1002/9781118625392.wbecp516>

BOOKS (CNATDCU A2 – Prestigious national publishers)

Sava, F.A. (2013). *Psihologia validată științific. Ghid practic de cercetare în psihologie (Evidence-Based Psychology. A practical guide for psychological research)*. Iași: Editura Polirom.

Sava, F.A. (2011/2004). *Analiza datelor în cercetarea psihologică. (Data Analysis in Psychological Research*. 2nd edition). Cluj-Napoca: Editura ASCR.

EDITED BOOKS (CNATDCU A2 – Prestigious national publishers)

Popa, C., Sava, F.A., David, D. (eds.) (2018). *Psihoterapiile cognitive și comportamentale în tulburările de personalitate (Cognitive-behavioral psychoterapies for personality disorders)*. București: Editura Trei.

Sava, F.A. (ed.) (2011). *Metode implicite de investigare a personalității (Implicit methods for personality assessment)*. Iași: Editura Polirom.

CHAPTERS IN A2 NATIONAL BOOKS

Sava, F.A. (2018). Evaluarea psihologică clinică a tulburărilor de personalitate. In Popa, C., Sava, F.A., David, D.(coord.) *Psihoterapiile cognitive și comportamentale în tulburările de personalitate*. București: Editura Trei.

Sava, F.A. (2013). *Didactogenia – concept și evoluție*. In Ș. Boncu și C. Ceobanu (coord.) Psihosociologie școlară (208 – 220). Iași: Editura Polirom.

Sava, F.A. (2011). *Abordarea implicită în evaluarea personalității și a comportamentului uman*. In F.A. Sava (coord.) Metode implicite de investigare a personalității (15 – 40) Iași: Editura Polirom.

Sava, F.A. & Rusu, S. (2011). *Evaluarea personalității prin tehnica amorsării*. In F.A. Sava (coord.) Metode implicite de investigare a personalității (95 – 126) Iași: Editura Polirom.

Sava, F.A. (2007). *Politicile motivaționale*. In Z. Bogathy (coord.). Manual de tehnici și metode în psihologia muncii și organizațională (317-328). Iași: Editura Polirom.

- Sava, F.A. (2004). *Metodologia cercetării in psihologia muncii industriale si organizaționale*. In Z. Bogathy (coord.) Manual de psihologia muncii si organizațională (35-51). Iași: Editura Polirom.
- Sava, F.A. (2004). *Tehnici si metode in examinările psihologice*. In Z. Bogathy (coord.). Manual de psihologia muncii si organizațională (95-112). Iași: Editura Polirom.
- Sava, F.A. (2004). *Oboseala, stresul si accidentele de munca*. In Z. Bogathy (coord.) Manual de psihologia muncii si organizațională (179-194). Iași: Editura Polirom.

Notice. Without a personal webpage, I will refer to the ORCID page to comply with the request to provide a link to a webpage that contains the listed publications. All publications covering the last five years are reachable via the DOI link provided for each publication. Almost all of these publications are available for free as open-access publications. The ORCID webpage is <https://orcid.org/0000-0001-8898-1306>.

Grants List

Florin Alin Sava

* The list includes only the research projects financed with at least 100.000 euros, in which I was the Principal Investigator.

INTERNATIONAL COMPETITIONS

Horizon 2020 – H2020-WIDESPREAD-2010-5, Twinning
Research Executive Agency Grant No. 952464, Acronym: LEARNVUL
Title: Learning in Emotionally Vulnerable People
Time: October 2020 – September 2023
Grant value: 900.000 €
UVT budget: 370.000 €
Participants: UVT (coordinator), University of Milan-Bicocca, and Ghent University (partners)
Role: Principal Investigator (Project Manager)

NATIONAL COMPETITIONS

Norway Grants, 2014 – 2021 Norwegian Financial Mechanism, and the State Budget
UEFISCDI, Collaborative Research Projects, RO-NO-2019-0412, Grant no. 17 / 2020
Title: The social inclusion of LGBT people. Public attitudes and evidence-based interventions to increase their quality of life
Grant value: 3.632.305 lei (\approx 751.500 €)
UVT budget: 2.115.874 lei (\approx 437.760 €)
Time: August 2020 – March 2024 (estimated)
Participants: UVT (coordinator), University of Bergen (partner)
Role: Principal Investigator (Project Manager)

PNCDI III – Exploratory Research Projects (ECP / PCE)

UEFISCDI, PN-III-P4-ID-PCE-2020-1964, Grant no. PCE 138 / 2021
Title: How does the blue sky become gray? Examining the sensitivity of neurotics for processing the negative information in evaluative conditioning.
Grant value: 1.197.351 lei (\approx 245.000 €)
Time: January 2021 – December 2023
Participants: UVT
Role: Principal Investigator (Project Manager)

PNCDI II – Human Resources. Young Independent Teams (ECP / TE)

UEFISCDI, PN-II-IRU-TE0-2011-3-0230, Grant no. 114 / 2011
Title: Changing implicit cognitions: an evidence-based approach
Grant value: 687.500 lei (\approx 156.250 €)
Time: January 2012 – December 2014
Participants: UVT
Role: Principal Investigator (Project Manager)

PNCDI II – Exploratory Research Projects (ECP / PCE / Ideas)

UEFISCDI, PN-II-PCE-2008, CNCS Code 1076
Title: Implicit measures of personality
Grant value: 500.000 lei (\approx 118.250 €)
Time: January 2009 – December 2011
Participants: UVT
Role: Principal Investigator (Project Manager)

Curriculum Vitae • Florin Alin SAVA



<https://orcid.org/0000-0001-8898-1306>



<https://scholar.google.com/citations?user=57TbTakAAAAJ&hl=ro&oi=ao>

University address:

West University of Timisoara
Department of Psychology
4 Vasile Parvan Blvd.
Timisoara 300223
Romania

Personal Information

Age: 48

Nationality: Romanian

Gender: Male (He/him/his)

Education

University of Oradea	Oct 2014 – Jun 2016	MA Degree in Clinical Psychology, Psychological Counseling and Psychotherapy
Babes-Bolyai University, Cluj-Napoca	February 2013	Habilitation in Psychology
West University of Timisoara	Oct 2004 – Jun 2006	MA Degree in Public Policy and Advocacy
Babes-Bolyai University, Cluj-Napoca	Oct 2001 – Jun 2005	PhD in Psychology
West University of Timisoara (fall) / Jonkoping University (spring semester)	Oct 1998 – Jun 1999	MA Degree in Special Education
West University of Timisoara	Oct 1994 – Jun 1998	BA Degree in Psychology (Top of the class)

Employment

Positions (University)

Professor (Psychology) Vice-Rector for Research (2020 – present) Head of Psychology Doctoral School (2016-2020) Head of Psychology Department (2013-2015)	West University of Timisoara	Oct 2013 –
Associate Professor (Psychology) Head of Psychology Department (2008-2013)	West University of Timisoara	Oct 2008 – Sep 2013
Post-doc researcher, Clinical Psychology Assistant Professor / Teaching Assistant	Babes-Bolyai University, Cluj West University of Timisoara	Jul 2006 – Dec 2007 Oct 2004 – Jun 2006 & Jan 2008 – Sep 2008 Oct 1999 – Sep 2004

Consultations and Contract Work

Babes-Bolyai University, Cluj, RO	Invited teacher, one course, MA level	Repeatedly in 2010-2011, 2011-2012
University of Milan-Bicocca, IT	Invited teacher, 1 module, MA level	Repeatedly in 2018-2019, 2019-2020, and 2020-2021
SC Psiho Proiect SRL	Owner, R&D company, development and distribution of new psychological tests	Repeatedly as of 2006

Overseas experiences as a researcher

Vanderbilt University (Nashville, TN, USA)	Visiting scholar (researcher), one month	Aug 2023
University of North Carolina at Chapel Hill (NC, USA)	Visiting scholar (researcher), one month each	Repeatedly in 2011, 2015, and 2019
University of Coruna (Spain)	Visiting scholar (researcher), one month	Nov 2007
American University, Washington DC (USA)	Visiting scholar (researcher), two months	Jan-Feb 2007

Overseas experiences as a student / early-stage researcher

2002 July, 1-month Open Society Scholarship, Central European University at Budapest (Hungary)
 2002 June, 1-month Open Society Scholarship, Paris V University (France)
 2000 July-August, 2-month Open Society Scholarship, University of Michigan at Ann Arbor (USA)
 1999 March-May, 3-month Erasmus Exchange, Jonkoping University (Sweden)

My professional track showcases a career in academia that combines pursuing research interests with managerial activities, primarily at the West University of Timisoara, where I have held key positions such as Professor of Psychology, Vice-Rector for Research, Head of the Psychology Doctoral School, and Head of the Psychology Department. Additionally, I have had numerous international experiences as a visiting scholar or in teaching roles in prestigious institutions abroad. Of particular interest for the criteria set for this Award is that I received invitations from three highly prestigious universities in the last five years (see OMEC 5665/2020). I have been invited as a visiting scholar (researcher) to Vanderbilt University (2023) and the University of North Carolina at Chapel Hill (2019). I have also been a paid invited teacher at the University of Milan-Bicocca (2018, 2019, 2020) (see attached documents). Furthermore, I have contributed to developing the R&D area in social sciences through the ownership of SC Psiho Proiect SRL, a company focused on creating and distributing innovative psychological tests. In this regard, we have recently significantly contributed to reforming the psychological assessment system for all Romanian magistrates at the Superior Council for Magistrates (CSM) request.

Scientific Output (Summary)**Journal Articles**

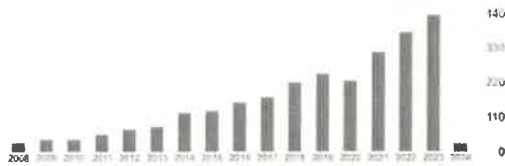
Selection: only journals with an AIS score > 0.50 (the best AIS Quartile for a WoS category included)	AIS Score (latest) descending order	# Published all (since 2019)	# Main author (since 2019)
<i>Nature Human Behaviour Q1</i>	10,649	1(1)	-
<i>Journal of Personality and Social Psychology Q1</i>	4,406	1(1)	-
<i>Social Psychological and Personality Science Q1</i>	2,822	1(1)	1(1)
<i>European Journal of Personality Q1</i>	2,525	1(0)	1(0)
<i>Computers in Human Behavior Q1</i>	2,199	1(0)	-
<i>Journal of Personality Q1</i>	2,152	2(2)	-
<i>Journal of Occupational and Organizational Psychology Q1</i>	1,868	1(0)	-
<i>JMIR Mental Health Q2</i>	1,394	1(0)	-
<i>Assessment Q1</i>	1,384	1(1)	-
<i>Teaching and Teacher Education Q1</i>	1,319	1(0)	1(0)
<i>Collabra: Psychology Q1</i>	1,293	2(2)	-
<i>Personality and Individual Differences Q3</i>	1,071	3(1)	1(0)
<i>The Clinical Neuropsychologist Q2</i>	1,056	1(0)	-
<i>Career Development International Q2</i>	1,052	1(0)	-
<i>Frontiers in Psychology Q2</i>	1,004	4(4)	3(3)
<i>Journal of Clinical Psychology Q2</i>	0,987	1(0)	1(0)
<i>Cognition & Emotion Q2</i>	0,973	1(1)	1(1)
<i>Cognitive Therapy and Research Q2</i>	0,948	1(1)	-
<i>PloS One Q2</i>	0,946	3(2)	1(1)
<i>Archives of Clinical Neuropsychology Q2</i>	0,866	1(1)	-
<i>International Journal of Psychology Q2</i>	0,801	1(0)	-
<i>Journal of Psychopathology and Behavioral Assessment Q3</i>	0,790	1(1)	-
<i>Current Psychology Q3</i>	0,608	2(2)	1(1)
<i>European Journal of Special Needs Education Q3</i>	0,603	1(0)	1(0)
<i>Journal of Personnel Psychology Q3</i>	0,596	1(0)	-

Of the 50+ Web of Science and/or Scopus publications, 31 have been published since 2019 (*see the publications list*). Likewise, from the 16 articles in which I served as the main author, nine articles were published after 2019. Nonetheless, 30 publications are in Q1/Q2 WoS journals based on their AIS score. Of particular interest for the criteria set for this Award is that there are eight publications in Q1 Journals based on their AIS score in the last five years and that the sum of the weighted influence score related to the articles published in the last five years is higher than the cut-off value of 5 (*see the publications list, for details*).

Other Output (selection, see the publication list)

International book chapters:	2 (Wiley, Springer)
National edited books:	2 (Polirom, Trei)
National authorship books	2 (Polirom, ASCR)
National book chapters:	8 (Polirom - 7; Trei - 1)
Psychological tests:	10 newly created instruments, approved by the Romanian College of Psychologists

Citations and Impact



Source	Total Citations	h-index
Web of Science	825 from 47 documents	15
Scopus	1062 from 54 documents	17
ResearchGate	1,748	20
Google Scholar	2,865	24

2005: PhD

2013: Habilitation

International Networking & Further Recognition

Membership

- European Association of Personality Psychology (EAPP), since 2012
- American Psychological Association (APA), since 2020

Honorary positions

- Member of the Executive Committee of the European Association of Personality Psychology, 2014 – 2016 (Ex Officio member); 2016 – 2022 (Elected member)
- Chair of the European Conference on Personality, 18th edition, July 2016
- The Romanian representative in EFPA (The European Federation of Psychology Association), Board of Scientific Affairs, 2019 -

Editorial service

- European Journal of Personality, WoS Q1, Consulting Editor (2020 – 2022)
- Personality Science (the new Sister EJP Journal), Consulting Editor (2020 -)
- Romanian Journal of Applied Psychology, Scopus, Editor in Chief (2009-2022), Consulting Editor (2023 -)
- Co-guest editor to Collabra: Psychology (WoS Q1 based on AIS). Special Issue: *Learning and Personality*

Ad-hoc reviewer

- 20+ journals (i.e., Personality and Social Psychology Bulletin, Journal of Personality, European Journal of Social Psychology, Social Cognition, Journal of Consulting and Clinical Psychology, Clinical Psychology & Psychotherapies, Journal of Experimental Psychiatry and Behavioral Therapy, Journal of Psychopathology and Behavioral Assessment, etc.)

Invited expert

- Expert Meeting on Improving the Utility of Indirect Measures (2018)
- Expert Meeting on Personality and Conditioning (2022)
- Invited (paid) teacher by the University of Milan-Bicocca (repeatedly in 2018/2019/2020)
- Invited scholar (speaker) at Vanderbilt University (Bunmi Olatunji's lab)

Citations in prestigious journals

- Hundreds of citations received by my publications are in top-tier journals (i.e., AIS-based WoS Q1). Among the most prestigious ones (first or second place in a WoS category) are Nature Human Behaviour (1/89), Nature Medicine (1/136), Nature Energy (1/119), Annual Review of Psychology (1/81), Annual Review of Clinical Psychology (1/131), Personality and Social Psychology Review (1/63), Journal of Personality and Social Psychology (2/63), American Sociological Review (1/149), Annual Review of Sociology (2/149), Educational Psychologist (1/60), Educational Psychology Review (2/60). Other flagship journals that cite my work are American Psychologist, Perspectives on Psychological Science, European Psychologist, European Review of Social Psychology, Social Psychological and Personality Science, European Journal of Personality, and Journal of Applied Psychology. We could also add the citations in several dozen additional AIS-based Q1 WoS journals without listing them here because of space limitations.

Miscellaneous services and recognitions

- President of Commission 28 of CNATDCU (The National Council for the Accreditation of University Degrees, Diplomas, and Certificates) since 2016. The 28 Commission reunites three scientific areas: psychology, educational sciences, and sports science.
- Member of the Social Sciences Committee of the National Council for Scientific Research (CNCS/CNCSIS) (2009 – 2013)
- President of the Scientific Committee for the last Romanian Psychological Association Conference (2023) and member of the Scientific Committee for all European Conference on Personality editions since 2016.
- Expert in a nominated task force (OMEN 5495 from 27.10.2021), in charge of developing a methodology to finance research in universities), since 2021
- Expert in a nominated task force (OMEN 5964 from 11.12.2015), in charge of developing a procedure for quality control of Ph.D. theses and research ethics (2015-2016)
- Gala Award in Education, Second Prize *University Professor of the Year* (5000 € from Dinu Patriciu Foundation, a national competition)

Considering the C2 and C4 criteria established for this competition, I would like to highlight the following aspects. For C2, the quantity and quality of the citations received are exceptionally high, as shown above, and they are illustrative of the quality of my publications. My research impact is underscored by hundreds of citations in top-tier journals, including *Nature Human Behaviour*, *Annual Review of Psychology*, and *Journal of Personality and Social Psychology*, that indicate a recognized scholar in the field. The impact is not limited to receiving citations but refers to immediate societal gains. First, some of the researched topics addressed (as a co-author) deal with hot topic issues (i.e., conspiracy theories) and are highly relevant for policy-makers. Second, my scientific achievements are not limited to publications but include innovative products/services such as innovative treatments and newly developed psychological tests. For instance, we have developed evidence-based tools and treatments for participants in need (i.e., suffering from anxiety, at-risk LGBT+) that are available online for free (for upscaling purposes). Likewise, according to our server data, thousands of licensed psychologists use the newly developed psychological tests in their private practice, and hundreds of thousands of participants have been evaluated so far. These numbers outline a significant contribution at a societal level by increasing the quality of psychological assessment throughout the country. It impacts both the private and public sectors (see the development of tailored psychological instruments for magistrates at the request of the National Council of Magistrates - CSM).

For C4, I highlight the significant contributions and leadership roles in personality psychology. Since 2012, I have been an esteemed European Association of Personality Psychology (EAPP) member, later joining the American Psychological Association (APA) in 2020. Notably, I held managerial positions, serving as an elected member of the Executive Committee of the European Association of Personality Psychology from 2014 to 2022, including a position as Chair of the European Conference on Personality in 2016. I have also contributed as a Consulting Editor for the *European Journal of Personality and Personality Science* and as an editor-in-chief for the *Romanian Journal of Applied Psychology*. I have also reviewed manuscripts for over 20 prestigious journals and participated as an invited expert in meetings on indirect measures and personality & conditioning, respectively. I also served as a guest co-editor of a Special Issue in *Collabra: Psychology* (a WoS Q1 journal based on AIS) for the latter topic. Nonetheless, due to the international recognition for my work on personality and conditioning interaction, in February 2024, I will register as the first incoming early-stage researcher in my faculty, Patrycja Uram (see her GS profile [here](#)). She will spend a 3-month internship in my lab to advance her knowledge and facilitate collaborative studies with her home coordinator from Poland, Professor Robert Balas).

Research Interests

- Personality:**
 - The Neuroticism trait (as a risk factor for psychopathology)
 - Taxonomic trait models (e.g., Big Five, Big Six)
- Learning (Conditioning)**
 - Evaluative conditioning
 - Other types of conditioning (i.e., avoidance, disgust)
- Assessment**
 - Alternative (non-self-reporting) assessment methods (i.e., implicit measures, computer-assisted text analysis)
 - Malingering & measurement (i.e., malingering indices, test development)

My primary research interest lies at the intersection between personality psychology, clinical psychology, and learning. More specifically, I aimed to see how people who score high on Neuroticism develop inadequate information processing strategies that make them more predisposed to experiencing anxiety or depression by investigating their learning (conditioning) specificities (i.e., how they attach valence to newly encountered stimuli, how are their emotions conditioned). These basic research questions reveal the true nature of neuroticism (*for more details related to C1 criteria, see the most important scientific achievements*)

Funding

* Selection (> 100,000 €)

Research Grants (*N* = 6, 5 as Project Manager)

- | | | |
|---|-----------|-----------|
| [1] Horizon 2020 – H2020-WIDESPREAD-2010-5, Twinning
Research Executive Agency Grant No. 952464, Acronym: LEARNVUL
Title: Learning in Emotionally Vulnerable People
Role: Principal Investigator (Project Manager) | 2020-2023 | 900,000 € |
| [2] Norway Grants , 2014 – 2021 Norwegian Financial Mechanism, UEFISCDI
Collaborative Research Projects, RO-NO-2019-0412, Grant No. 17 / 2020
Title: The social inclusion of LGBT people. Public attitudes and evidence-based interventions to increase their quality of life
Role: Principal Investigator (Project Manager) | 2020-2024 | 751,500 € |
| [3] PNCEDI III – Exploratory Research Projects (ECP / PCE), UEFISCDI
PN-III-P4-ID-PCE-2020-1964, Grant no. PCE 138 / 2021
Title: How does the blue sky become gray? Examining the sensitivity of neurotics for processing the negative information in evaluative conditioning.
Role: Principal Investigator (Project Manager) | 2021-2023 | 245,000 € |

[4] PNCIDI III – Exploratory Research Projects (ECP / PCE), UEFISCDI PN-II-ID-PCE-2012-4-0621, Grant no. PCE 91 / 2013 Title: Causal mechanisms in attitudes formation and change through evaluative conditioning Role: Co-PI	2013-2016	252,000 €
[5] PNCIDI II – Human Resources. Young Independent Teams (ECP / TE), UEFISCDI PN-II-IRU-TE0-2011-3-0230, Grant no. 114 / 2011 Title: Changing implicit cognitions: an evidence-based approach Role: Principal Investigator (Project Manager)	2012-2014	156,250 €
[6] PNCIDI II – Exploratory Research Projects (ECP / PCE / Ideas) UEFISCDI, PN-II-PCE-2008, CNCS Code 1076 Title: Implicit measures of personality Role: Principal Investigator (Project Manager)	2009-2011	118,500 €

Institutional grants (N = 2)

[7] Grant POSDRU 2007-2013. ID: POSDRU/161/2.1/G/136958, CNDIPT-POSDRU Title: Career counseling and psychological professional services Role: Project Manager	2014-2015	481,000 €
[8] Grant POSDRU 2007-2013 18/1.2/G/28335, OI-POSDRU Title: Graduate skills and employers' needs. An action research for labor market integration. Role: Project Manager	2010-2012	409,000 €

Public Procurement-based research contracts (N = 1)

[9] Title: Development/adaptation of assessment tools and psychological assistance (contracted activities in the project SIPOCA/MySMIS: 762/135456) Beneficiary: Superior Council of Magistracy (CSM) Role: Scientific Coordinator (Test Development Coordinator)	2023	1,600,000 €
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Considering the C3 criterion established for this competition, the section above highlights an excellent capacity to attract funds from various sources (national and international competitions). These funds resulted from individual [3-6] and collaborative endeavors [1-2, 7-9], including working with international partners such as the University of Milan-Bicocca and Ghent University for grant no. [1] and the University of Bergen for the grant no. [2].

Grant no. [1], a Twinning-type project, is also highly relevant considering the C5 criterion established for this competition, as it highlights my contribution to developing competitive young researchers (R3 and R4 researchers). Four early-stage researchers (Ph.D. students) were intensively exposed to a competitive research environment, totalizing eight months of mobilities abroad, two one-week intensive summer schools, and several international conference symposia talks (ESCON, ECP, ICPS, etc.). Most of the manuscripts where I served as the last author (co-author) have been the results of the eight Ph.D. students I had the chance to coordinate (16 out of the 31 publications in the last five years, including seven papers in the AIS-based Q1/Q2 WoS journals).

Further Competencies, Skills, and References

Software

- Basic: MS Office & Various Browsers
- Statistical: R Studio, Stata, SPSS, AMOS, Comprehensive Meta-Analysis
- Research management: EndNote, Mendeley

Other Languages

- English (Level C1)

References

- Marco Perugini, University of Milano-Bicocca (WoS Highly Cited Researcher), Google Scholar profile [here](#)
- Jan De Houwer, Ghent University, Google Scholar profile [here](#)
- Brian Keith Payne, University of North Carolina at Chapel Hill, Google Scholar profile [here](#)

% Documents Published by JIF Quartile corresponding to their Publication year What percentage of documents have authors published in highly cited journals?

